

Type A, B, or C	State	Certificate Name	State Prescribed Coursework	Description of State Prescribed Coursework
Type A	Alabama	Class B Professional Educator	YES	
Type A	Alaska	Type A Regular Teacher Certificate	YES	An applicant must have completed an approved Alaska Studies course as well as an approved multicultural course.
Type A	Arizona	Provisional Elementary (K-8)	YES	45 hours education courses only.
Type A	Arizona	Provisional Secondary (7-12)	YES	30 hours education courses in subject content courses.
Type A	Arizona	Provisional Special Education (K-12)	YES	Education courses plus specific area courses.
Type A	Arkansas	Initial Teaching License	NO	
Type A	California	Preliminary Level I Education Specialist Instruction Credential	NO	
Type A	California	Preliminary Multiple Subject Teaching Credential	NO	
Type A	California	Preliminary Single Subject Teaching Credential	NO	
Type A	Colorado	Provisional License	YES	Candidates must complete an approved teacher education program and demonstrate proficiency related to the performance-based standards.
Type A	Connecticut	Initial Educator Certificate	YES	Candidates prepared in Connecticut must meet course work and GPA requirements. Candidates from other states, may need to meet Connecticut course work requirements if they are not waived based on the NASDTEC interstate contract.
Type A	Connecticut	Interim Initial Educator Certificate	YES	Candidates from out-of-state may need to meet Connecticut course work requirements if they are not waived based on the NASDTEC interstate contract.
Type A	Connecticut	Interim Provisional Educator Certificate	YES	Candidates from other states may need to meet Connecticut course work requirements if they are not waived based on the NASDTEC interstate.
Type A	Delaware	Initial License	YES	In certain cases. See the Delaware Manual for Certification of Professional Public School Personnel.
Type A	District of Columbia	Provisional Certificate	NO	
Type A	Florida	Temporary Certificate	YES	Major in area of certification or course requirements specified in the state board rules that may be found at <a href="http://www.firn.edu/doe/rules/6a-4.htm">www.firn.edu/doe/rules/6a-4.htm</a> . A third method for qualifying for a Temporary Certificate if the combination of a bachelor's or higher degree and a passing score on an appropriate subject area test of the Florida Teacher Certification Examination. (FTCE).
Type A	Georgia	Intern Certificate	YES	Coursework in special education and the teaching of reading is required. Please see <a href="http://www.gapsc.com/TeacherCertification/SpecialGeorgiaRequirements.asp">www.gapsc.com/TeacherCertification/SpecialGeorgiaRequirements.asp</a> .
Type A	Georgia	Professional Clear Renewable Certificate	YES	Coursework in special education and the teaching of reading is required. Please see <a href="http://www.gapsc.com/TeacherCertification/SpecialGeorgiaRequirements.asp">www.gapsc.com/TeacherCertification/SpecialGeorgiaRequirements.asp</a> .
Type A	Georgia	Provisional Certificate	YES	Coursework in special education and the teaching of reading is required. Please see <a href="http://www.gapsc.com/TeacherCertification/SpecialGeorgiaRequirements.asp">www.gapsc.com/TeacherCertification/SpecialGeorgiaRequirements.asp</a> .
Type A	Guam	Professional I		
Type A	Idaho	Early Childhood/E.C. Spec Educ Blended Certificate (Birth-Grade 3)	YES	30 semester credits of pedagogy course work plus work in child development & learning, curriculum, family & community relationships, assessment, professionalism, and technology. Also, the same 44 semester credits of general education needed for the Standard Elementary are needed for this one. Tech Comp exam and Idaho Comprehensive Literacy Course are required also.

Type A, B, or C	State	Certificate Name	State Prescribed Coursework	Description of State Prescribed Coursework
Type A	Idaho	Exceptional Child Certificate (K-12)	YES	Technology Competency exam is a required step in the pre-service program, as is the required Idaho Comprehensive Literacy Course Assessment.
Type A	Idaho	Secondary School Certificate (6-12)	YES	Course work in the methodological, psychological, and philosophical foundations of education, and Teaching Reading in the Content Area. Plus preparation in at least two fields of secondary teaching: 30 credit hours in a major area and 20 credit hours in a minor area. Also, passage of a Technology Competency exam is required to complete the program.
Type A	Idaho	Standard Elementary Certificate (K-8)	YES	24 semester credit hours of educational pedagogy course work plus 44 semester credit hours of general education course work from the humanities, social science, English, fine arts, math, and sciences. Also, passage of a Technology Competency exam is a required component of the pre-service program as is the Idaho Comprehensive Literacy Course.
Type A	Illinois	Initial Early Childhood Certificate (Birth to grade 3)	NO	
Type A	Illinois	Initial Elementary Certificate (Grades K-9)	NO	
Type A	Illinois	Initial Secondary Certificate (Grades 6-12)	NO	
Type A	Illinois	Initial Special Education (Grades K-12) Certificate	NO	
Type A	Indiana	Reciprocal All Grade Education License (K-12)	NO	
Type A	Indiana	Reciprocal Early Childhood Education (Pre-K)	NO	
Type A	Indiana	Reciprocal Elementary Education License (1-6, & Nondepartmentalized 7 & 8)	NO	
Type A	Indiana	Reciprocal Junior High/Middle School Education License	NO	
Type A	Indiana	Reciprocal Kindergarten - Primary (K-3)	NO	
Type A	Indiana	Reciprocal Secondary License	NO	Praxis I and the appropriate Praxis II unless the individual has three years of full-time teaching experience under a valid license in another state.
Type A	Indiana	Reciprocal Senior High, Junior High & Middle School Education License (5-12)	NO	
Type A	Iowa	Initial License	YES	Course work in exceptional children is a statutory requirement.
Type A	Kentucky	Provisional Certificate (Intern)	NO	Candidates must demonstrate competency in the course work required by the institution by having a 2.50 GPA on a 4.00 scale, and a 3.00 during the last 60 hours.

Type A, B, or C	State	Certificate Name	State Prescribed Coursework	Description of State Prescribed Coursework
Type A	Louisiana	Type C or Level 1 Certificate	YES	The state prescribes a certification structure that must be met in order for teacher education programs to be approved and for candidates to be certified. Prior answers (numbers 11, 12, and 13) describe the required coursework. Grade point averages are required in both policy and law. State law R.S. 17:7.1 reads: Applicants shall have achieved a 2.50 average on a 4.00 scale at graduation from an approved program. Bulletin 746 reads: No grade below a "C" will be accepted, by the State Department of Education, in any professional or specialized academic education course that is required for certification, regardless of the overall grade point average.
Type A	Maine	Provisional Certificate	YES	See section II.a. for course requirements; no GPA requirement.
Type A	Minnesota	Nonrenewable License (temporary limited license)	NO	
Type A	Mississippi	Class A	YES	Renewal: Ten (10) continuing education units (CEUs) in content or job/skill related area OR three (3) semester hours in content or job/skill related area AND five (5) continuing education units (CEUs) in content or job/skill related area OR six (6) semester hours in content or job/skill related area OR completion of the National Board of Professional Teaching Standards process.
Type A	Missouri	Professional Classification I (PC1)	YES	An applicant who has successfully completed a state-approved teacher preparation program may be granted an initial Missouri certificate of license to teach in their major area of study subject to the specific certification requirements found in the Compendium of Missouri Certification Requirements. <a href="http://www.dese.state.mo.us/divteachqual/tached/Compentencies/index.html">http://www.dese.state.mo.us/divteachqual/tached/Compentencies/index.html</a>
Type A	Montana	Class 2 Standard Teaching License: Elementary	YES	IHE recommend only successful teacher education candidates to the Office of Public Instruction.
Type A	Montana	Class 2 Standard Teaching License: Secondary	NO	Each IHE recommends only successful candidates for Montana teacher licensure to the Office of Public Instruction.
Type A	Montana	Class 7 American Indian Language and Culture	NO	
Type A	Nebraska	Temporary Certificate	YES	We accept the requirements of the approved teacher education program from the state in which the applicant completed the program.
Type A	Nevada	Initial License	NO	
Type A	New Hampshire	Beginning Educator Credential (BEC)	NO	
Type A	New Jersey	Certificate of Eligibility (CE)	YES	Cumulative GPA of 2.75 and an academic major in the subject to be taught for subject area certificates. Cumulative GPA of 2.75 and an academic major in liberal arts or science for elementary school teachers.
Type A	New Jersey	Certificate of Eligibility with Advanced Standing (CEAS)	YES	Cumulative GPA of 2.75 and an academic major in the subject to be taught for subject area certificates. Cumulative GPA of 2.75 and an academic major in liberal arts or science for elementary school teachers
Type A	New Mexico	Level 1	YES	Elementary teachers must take 6 sm. hrs in reading; secondary teachers must take 3 sem. hrs. in reading. See Section 22-2-8.7 (B) NMSA 1978.
Type A	North Carolina	Initial License	NO	
Type A	North Dakota	Initial	NO	

Type A, B, or C	State	Certificate Name	State Prescribed Coursework	Description of State Prescribed Coursework
Type A	North Dakota	Interim Reciprocal	NO	
Type A	Ohio	Provisional License	YES	All special education, early childhood, and middle childhood licensure teachers must complete 12 semester hours of reading coursework, and 7-12 and P-12 teachers must complete 3 semester hours in content area reading to obtain the two year provisional license.
Type A	Oklahoma	School License	YES	Oklahoma's licensure and certification system is competency-based. Teacher candidates in early childhood education, elementary and special education are required to have subject area concentrations which allow qualification as a generalist. Twelve semester hours in each of the four core areas, math, science, English, and social studies are required. Secondary and elementary-secondary teacher candidates are required to have undergraduate majors or their equivalents in a subject area.
Type A	Oregon	Transitional Teaching License	NO	
Type A	Pennsylvania	Professional Instructional Certificate	YES	All professional education programs that provide recommendations for instructional certificates in PA must meet the required state general standards specific program guidelines (Appendix D, State Report). Professional Development credits are required to maintain the certificate.
Type A	Puerto Rico	Certificado Regular	NO	
Type A	South Carolina	Critical Needs	YES	Yes, under our current system, the state requires candidates to take certain prescribed inservice training to enter the Program of Alternative Certification for Educators (PACE).
Type A	South Carolina	Initial	NO	Under the NCATE standards, performance of candidates (outcomes) is evaluated rather than prescribed course work (inputs).
Type A	South Dakota	Two-Year Nonrenewable Certificate	YES	GPA of 2.5 or better, Human Relations and South Dakota Indian Studies. No state prescribed written assignments required.
Type A	Tennessee	Apprentice Teacher License	YES	All required professional educational courses - will vary by institution. (Again, program approval is based upon NCATE standards.)
Type A	Tennessee	Out-of-State Teacher License	NO	
Type A	Utah	Utah Professional Educator License, Level I	YES	Review transcripts for Reading in the Content Area; Multi-cultural; Technology; and the Exceptional Child from University catalogs available on the web sites. Varies depending on License Area of Concentration.
Type A	Vermont	Level I - Beginning Educator License	NO	Vermont does not prescribe specific coursework; we require that candidates demonstrate specific competencies. Vermont's program approval process is used to verify that the preparation program has provided candidates with the learning opportunities to meet these competencies. Reference: <a href="http://www.state.vt.us/educ/">http://www.state.vt.us/educ/</a> . Candidates must have an overall average of a B, and a B in their field of major studies.
Type A	Virgin Islands	Emergency	NO	
Type A	Virgin Islands	General	NO	
Type A	Virgin Islands	Temporary	NO	
Type A	Virginia	Provisional License	NO	Individuals must have a major or the equivalent in the endorsement area. The competencies and requirements for each area are set forth in the licensure regulations. Individuals must have an arts and sciences degree, a major or equivalent in the teaching area, and professional studies course work.

Type A, B, or C	State	Certificate Name	State Prescribed Coursework	Description of State Prescribed Coursework
Type A	Washington	Residency Certificate	NO	The state does not prescribe specific course work. State approval is granted to programs that design programs to meet the standards for the residency and professional certificates and requirements for the respective endorsement(s).
Type A	West Virginia	Provisional Professional Certificate - Three Years	YES	Yes, 2.5 GPA required on all.
Type A	Wisconsin	Two Year Minor Deficiency License (for out-of-state applicants only)	YES	GPA 2.75 in major, minor professional education excluding student teaching. Yes - PI3 - web site: <a href="http://www.dpi.state.wi.us/dpi/dlsis/tel/pi3guide.html">www.dpi.state.wi.us/dpi/dlsis/tel/pi3guide.html</a> .
Type A	Wyoming	Standard Teaching Certificate	YES	Complete U.S. Constitution course and WY constitution course or pass tests on them both.
Type B	Alabama	Class A Professional Educator	YES	The institution must have regional accreditation to provide the master's degree and the program must meet the institution's requirements for a master's degree. At least one-third of the courses required in the program must be teaching field courses. Survey of special education coursework shall be required unless previously completed. In addition, the courses required by the institution must meet technology standards adopted by the State Board of Education in March 2002.
Type B	Arizona	Standard Elementary (K-8)	YES	45 hours or 3 semester hours of research based systematic phonics.
Type B	Arizona	Standard Secondary (7-12)	YES	2 years of teaching experience, 20 hours of education courses, 24 hours of subject content courses or test if available.
Type B	Arizona	Standard Special Education (K-12)	YES	45 hours of education courses, including 21 hours of special education courses, and professional and subject knowledge tests.
Type B	Arkansas	Standard Teaching License	NO	
Type B	California	Professional Clear Level II Education Specialist Instruction Credential	YES	Courses in health education and computer education.
Type B	California	Professional Clear Multiple Subject Teaching Credential	YES	A course in health education, special education (mainstreaming), and one or more courses in computer education.
Type B	California	Professional Clear Single Subject Teaching Credential	YES	Course in health education, Special Education (mainstreaming), and one or more courses on computer education.
Type B	Colorado	Professional License	NO	
Type B	Connecticut	Provisional Educator Certificate	YES	Course work requirements for the initial educator certificate must be met or must have been previously met in order to qualify for the provisional educator certificate.
Type B	Delaware	Continuing License	NO	
Type B	District of Columbia	Standard Certificate	YES	Completion of a state approved program
Type B	Guam	Professional II		
Type B	Hawaii	Hawaii Teaching License	NO	
Type B	Illinois	Standard Early Childhood Certificate	NO	
Type B	Illinois	Standard Elementary Certificate	NO	
Type B	Illinois	Standard Secondary Certificate	NO	
Type B	Illinois	Standard Special Education (K-12) Certificate	NO	
Type B	Indiana	Standard All Grade Education License (K-12)	NO	

Type A, B, or C	State	Certificate Name	State Prescribed Coursework	Description of State Prescribed Coursework
Type B	Indiana	Standard Early Childhood Education License	NO	
Type B	Indiana	Standard Elementary Education License (1-6)	NO	
Type B	Indiana	Standard Junior High/Middle School License (5-9)	NO	
Type B	Indiana	Standard Kindergarten-Primary (K-3) License	NO	
Type B	Indiana	Standard Secondary License (9-12)	NO	
Type B	Indiana	Standard Senior High, Junior High/Middle School License (5-12)	NO	
Type B	Iowa	Standard License	YES	Course work in exceptional children is a statutory requirement.
Type B	Kansas	Standard 3-Year Certificate	YES	For renewal, a course in "Exceptional Child." An additional course in the "teaching of reading" is required for elementary certification renewal.
Type B	Kentucky	Professional Certificate (at baccalaureate level)	NO	
Type B	Louisiana	Type B or Level 2 Certificate	YES	Same as for initial certificate.
Type B	Maine	Professional Certificate	YES	For renewal of the professional certificate, individuals must complete 6 semester hours or 9 C.E.U.s of further study in a professionally relevant area approved by the district certification officer.
Type B	Maryland	Professional Eligibility Certificate	YES	Twelve semester hours of reading courses at the early childhood and elementary level are required and six semester hours of reading courses at the secondary level are required. If completing transcript analysis, see Question 11. Coursework for secondary areas is not specifically stated; number of content credit hours (36) is stated.
Type B	Maryland	Standard Professional Certificate I	YES	Twelve semester hours of reading courses at the early childhood and elementary level and six semester hours at the secondary levels. If completing transcript analysis, see Question 11. Coursework for secondary areas is not specifically stated; number of content credit hours (36) is stated.
Type B	Maryland	Standard Professional Certificate II	YES	Twelve semester hours of reading courses at the early childhood and elementary level and six semester hours of reading at the secondary level. If completing transcript analysis, see Question 11. Coursework for secondary areas is not specifically stated; number of content credit hours (36) is stated.
Type B	Massachusetts	Initial License	NO	

Type A, B, or C	State	Certificate Name	State Prescribed Coursework	Description of State Prescribed Coursework
Type B	Michigan	Provisional Certificate	YES	Candidates must complete the following: a Bachelor's degree and a major and minor (or 2 majors); 20 semester hours in Professional education including 6 semester hours of directed teaching under the supervision of the sponsoring institution; and 3 semester hours in the teaching of reading for the secondary certificate and 6 semester hours in the teaching of reading for the elementary certificate. All candidates for this certificate must pass: (1) the MTTC Basic Skills test (reading, mathematics, and writing) and (2) the corresponding subject area test for each academic content area in which they are to be certified. Candidates for an elementary level teaching certificate must pass the Elementary Education test, in addition to the Basic Skills Test. The tests are criterion-referenced and objective based. The test objectives and items were prepared jointly by NES and MI educators based on MI curriculum guides, textbooks, and MI teacher education and certification standards.
Type B	Minnesota	Professional License	NO	
Type B	Mississippi	Class AA	NO	
Type B	Mississippi	Class AAA	NO	
Type B	Nebraska	Initial Certificate	YES	Human Relations Training and Special Education competencies. Successful passage of basic skills competency test specified in statute or determined to be equivalent (Rule 23).
Type B	New York	Provisional -- Elementary Teaching Certificate (Pre-K - 6)	NO	
Type B	New York	Provisional -- Secondary Academic Teaching Certificate (7-12)	NO	
Type B	Oregon	Initial Teaching License	YES	A test of knowledge of U.S. and Oregon civil rights laws must be passed at the conclusion of a course or workshop approved by TSPC.
Type B	Rhode Island	Provisional Certificate	YES	No GPA requirement. See <a href="http://www.ridoe.net">www.ridoe.net</a> for specific subject matter requirements. Written assignment required is the Principles of Learning and Teaching Test (PLT).
Type B	South Dakota	Five-Year Certificate	YES	Within the 5 years prior to application or in addition to the approved program, completed six semester hours of credit (or the equivalent) within the 5 years immediately preceding application. No state prescribed written assignment required.
Type B	Texas	Texas Standard Classroom Teacher Certificate	YES	SBEC adopts standards for certification and related assessments to ensure that prospective teachers possess the required skills and knowledge, but the state does not prescribe specific courses, numbers of hours of coursework, or a grade point average (GPA) needed by students enrolled in preparation programs; each preparation entity may design its program and establish local requirements as appropriate to best meet the needs of its students.
Type B	Virginia	Collegiate Professional License	NO	This license requires a Bachelor's degree, major or equivalent in the teaching area, professional studies requirements, student teaching (or appropriate teaching experience under a mentor), and a professional teacher's assessment (Praxis).
Type B	Wisconsin	Regular License	NO	Not as part of professional development for renewal.
Type C	Mississippi	Class AAAA	<b><i>States are not required to provide this information for Type C certificates.</i></b>	